



Montrose School District #43-2

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Dean Kueter, Superintendent/Elementary Principal
Lonny Johnson, 6-12 Principal/Activities Director

Cindy Christensen, Business Manager
Robin Jarrett, Guidance Counselor

September 20, 2012

Dear Parents,

The Montrose School District's results of the Dakota STEP test given last spring are now available. The Dakota STEP test is the assessment tool used by the state to meet the No Child Left Behind (NCLB) legislation. NCLB requires that every school district test students in grades 3-8 and 11 in the areas of reading and math. Grades 5, 8, and 11 are also assessed in science. The state applied for a waiver from the federal government and it was granted. Due to the waiver, Adequate Yearly Progress (AYP) will not be calculated this year. A detailed breakdown of the test scores may be viewed at www.doe.sd.gov. Click on "Report Card" under the Quick Links on the left. The District will also provide colored copies in the District Office and City Finance Office of this report. Parents of students in the above mentioned grades should have also received an individual report from Mrs. Jarrett on their child's Dakota STEP results. These results were mailed with a letter dated August 28, 2012.

The State Report Card presents Dakota STEP test data in two slightly different reports, an Accountability Report and an Assessment Report.

- The Accountability Report compiles the Dakota STEP score results from students who attended Montrose School District from October 1 through the last day of testing. This is the information upon which Adequate Yearly Progress determinations were based.
- The Assessment Report represents the scores of all students in the Montrose School District, not just those who completed the full academic year.

The tables provided represent the results of the Dakota STEP testing. The first chart shows results for all students tested in the state of South Dakota. The second chart shows South Dakota results of the National Assessment of Educational Progress (NAEP). The third chart shows results of all students in grades 3-8 and 11 in the Montrose School District. The other charts have the data broken down by attendance center (Montrose Elementary School, Montrose Middle School, Montrose High School and Orland Colony School).

Please contact either Mrs. Jarrett or myself if you have any questions regarding these reports.

Sincerely,

Dean Kueter
Superintendent

Home of the Irish
montrose.k12.sd.us

STATE OF SOUTH DAKOTA 2012 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

STATE 2012		ASSESSMENT							ACCOUNTABILITY					
Reading	Advanced		Proficient		Basic		Below Basic		Participation Rate %			% P&A AMO=79%	% P&A AMO=79%	% P&A AMO=75%
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested	Grades 3 - 5	Grades 6 - 8	Grades 9 - 12
	All Students	16529	25.61	31704	49.12	14944	23.15	1261	1.95	64698	64438	99.60	77.23	75.39
White(Not Hispanic)	14947	29.34	25927	50.90	9442	18.54	606	1.19	51029	50922	99.79	82.52	80.40	74.29
Black or African American	211	13.33	672	42.45	607	38.34	81	5.12	1586	1571	99.05	59.38	57.62	41.33
Asian	223	21.88	359	35.23	275	26.99	112	10.99	1023	969	94.72	67.45	57.78	41.61
Pacific Islander	16	27.12	24	40.68	19	32.20	0	*	60	59	98.33	74.07	69.57	100.00
Native American	585	7.62	3097	40.32	3612	47.03	378	4.92	7716	7672	99.43	51.50	47.79	47.80
Hispanic	347	14.86	1142	48.91	761	32.59	69	2.96	2349	2319	98.72	66.13	65.48	54.67
Two or more races	198	21.55	483	52.56	223	24.27	15	1.63	922	919	99.67	78.27	73.55	67.61
Economically Disadvantaged	4023	15.18	12406	46.80	9095	34.31	895	3.38	26594	26419	99.34	65.57	61.92	55.14
Limited English Proficient	96	3.81	633	25.13	1442	57.24	272	10.80	2525	2443	96.75	38.75	21.77	4.88
Students with Disabilities	814	10.70	2451	32.21	3799	49.93	542	7.12	7619	7606	99.83	49.52	37.58	25.19
DSTEP w/accommodations	102	2.28	1207	26.96	2781	62.12	384	8.58	**First Year in Country students that took the Access test are included in the number of students tested					
DSTEP w/o accommodations	408	17.53	998	42.89	849	36.48	72	3.09						
DSTEP Alternate	304	37.76	246	30.56	169	20.99	86	10.68						
Gender Male	7998	24.07	15918	47.91	8450	25.43	806	2.43	33305	33172	99.60	74.50	72.31	68.67
Female	8530	27.24	15786	50.41	6490	20.72	455	1.45	31382	31261	99.61	80.12	78.70	72.56
Migrant	13	4.36	34	11.41	147	49.33	79	26.51	298	273	91.61	28.61	11.11	0.00

STATE 2012		ASSESSMENT							ACCOUNTABILITY					
Mathematics	Advanced		Proficient		Basic		Below Basic		Participation Rate %			% P&A AMO=81%	% P&A AMO=81%	% P&A AMO=75%
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested	Grades 3 - 5	Grades 6 - 8	Grades 9 - 12
	All Students	13584	21.05	35288	54.67	15355	23.79	282	0.44	64698	64509	99.71	77.77	77.72
White (Not Hispanic)	12384	24.31	29329	57.58	9091	17.85	121	0.24	51029	50925	99.80	83.66	83.20	74.50
Black or African American	174	10.99	701	44.28	676	42.70	32	2.02	1586	1583	99.81	58.62	59.60	42.35
Asian	222	21.79	411	40.33	360	35.33	25	2.45	1023	1018	99.51	69.29	65.57	50.36
Pacific Islander	7	11.86	37	62.71	15	25.42	0	*	60	59	98.33	74.07	78.26	100.00
Native American	391	5.09	3125	40.68	4069	52.97	79	1.03	7716	7664	99.33	49.19	47.66	37.26
Hispanic	259	11.09	1170	50.11	882	37.77	23	0.99	2349	2334	99.36	65.03	63.43	47.66
Two or more races	146	15.89	514	55.93	257	27.97	2	0.22	922	919	99.67	76.64	72.09	59.70
Economically Disadvantaged	3129	11.80	13367	50.42	9794	36.94	193	0.73	26594	26483	99.58	65.12	64.26	52.15
Limited English Proficient	80	3.18	705	27.99	1652	65.58	79	3.14	2525	2516	99.64	38.44	27.43	12.20
Students with Disabilities	688	9.04	2576	33.85	4177	54.90	165	2.17	7619	7606	99.83	51.07	36.81	21.95
DSTEP w/accommodations	74	1.65	1290	28.81	3059	68.33	51	1.14						
DSTEP w/o accommodations	275	11.82	1093	46.97	943	40.52	16	0.69						
DSTEP Alternate	339	42.11	193	23.98	175	21.74	98	12.17						
Gender Male	7224	21.74	17602	52.98	8219	24.74	159	0.48	33305	33204	99.70	77.09	75.92	70.26
Female	6359	20.31	17686	56.48	7132	22.78	123	0.39	31382	31300	99.74	78.49	79.65	69.64
Migrant	8	2.68	61	20.47	217	72.82	12	4.03	298	298	100.00	33.03	21.30	7.14

Graduation Rate 83.16% Attendance Rate 96.32%

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0.68%	Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools:	Lowest Quartile of Poverty Schools:
					1.06%	.01%

STATE 2012		ASSESSMENT							Participation Rate %		
Science	Advanced		Proficient		Basic		Below Basic		# Students Enrolled	# Students Tested	% Tested
	#	%	#	%	#	%	#	%			
	All Students	2906	10.90	16263	60.99	6452	24.20	1014			
White (not Hispanic)	2707	12.58	13903	64.61	4397	20.44	499	2.32	21588	21506	99.62
Black or African American	36	5.39	310	46.41	253	37.87	68	10.18	671	667	99.40
Asian	41	9.69	191	45.15	115	27.19	73	17.26	426	420	98.59
Pacific Islander	1	4.35	14	60.87	6	28.09	2	8.70	24	23	95.83
Native American	56	1.97	1172	41.31	1281	45.15	313	11.03	2857	2822	98.77
Hispanic	41	4.68	480	54.79	303	34.59	52	5.94	884	876	99.10
Two or more races	24	7.55	191	60.06	95	29.87	7	2.20	319	317	99.37
Economically Disadvantaged	587	5.86	5259	52.52	3421	34.16	722	7.21	10073	9989	99.17
Limited English Proficient	12	1.44	174	20.89	428	51.38	216	25.93	836	830	99.28
Students with Disabilities	164	6.04	914	33.69	1264	46.59	365	13.45	2722	2707	99.45
DSTEP w/accommodations	21	1.25	532	31.59	892	52.97	234	13.90			
DSTEP w/o accommodations	44	6.24	282	40.00	309	43.83	69	9.79			
DSTEP Alternate	99	30.56	100	30.86	63	19.44	62	19.14			
Gender Male	1876	13.77	8103	59.49	3073	22.56	550	4.04	13686	13602	99.39
Female	1030	7.90	8159	62.55	3377	25.89	484	3.56	13084	13030	99.59
Migrant	1	0.93	10	9.35	55	51.40	41	38.32	107	107	100.00

%P&A = Percent Proficient and Advanced

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full State Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested can be found on the full report.

Accountability & Accountability Reports: <http://doe.sd.gov/reportcard/index.aspx>

NCLB State Reports

South Dakota Data		NAEP 2011							
		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
Reading		%	%	%	%	%	%	%	%
All Students		5	2	26	33	37	47	31	17
White (not Hispanic)		6	2	29	37	40	47	25	14
Black (not Hispanic)		2	1	16	16	30	53	52	30
Asian		#	#	#	#	#	#	#	#
Native American		2	1	11	19	29	41	58	39
Hispanic		3	#	18	#	35	#	44	#
Economically Disadvantaged		2	1	17	24	35	48	46	27
Limited English Proficient		#	#	2	#	18	#	80	#
Students with Disabilities		2	0	9	6	22	32	67	62
Gender									
Male		1	2	29	31	50	48	20	20
Female		3	3	38	38	44	46	15	13

South Dakota Data		NAEP 2011							
		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
Mathematics		%	%	%	%	%	%	%	%
All Students		4	8	36	33	46	40	14	18
White (not Hispanic)		5	10	41	37	45	40	9	13
Black (not Hispanic)		1	1	20	20	47	39	32	40
Asian		#	#	#	#	#	#	#	#
Native American		0	2	15	12	45	38	40	48
Hispanic		2	3	16	17	47	46	29	34
Economically Disadvantaged		2	3	23	22	50	45	25	30
Limited English Proficient		0	#	6	#	38	#	56	#
Students with Disabilities		1	1	15	6	48	32	36	61
Gender									
Male		5	9	37	33	44	39	14	19
Female		3	7	34	34	42	43	15	17

subgroup does not meet NAEP reporting requirements

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results.

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/>
 For more information about South Dakota NAEP results, contact Jan Martin at jan.martin@state.sd.us.

Participation Rates

Students with Disabilities	Reading	Math
Grade 4	82%	89%
Grade 8	75%	88%

Limited English	Reading	Math
Grade 4	87%	97%
Grade 8	71%	80%

Participation rates for Students with Disabilities and Limited English Proficient are based on the number of students participating in NAEP based on NAEP-allowed accommodations. Students taking DSTEP-A do not participate in NAEP.

NCLB District Reports

MONTROSE SCHOOL DISTRICT #43-2 2012 NCLB REPORT CARD

DISTRICT 2012	ASSESSMENT				ACCOUNTABILITY					
	Advanced	Proficient	Basic	Below Basic	Participation Rate % Grades 3-5	Participation Rate % Grades 6-8	Participation Rate % Grades 9-12	% P&A AMO=79% Grades 3-5	% P&A AMO=79% Grades 6-8	% P&A AMO=75% Grades 9-12
Reading										
All Students	24%	50%	26%	0%	100%	100%	100%	70.91%	80%	86.67%
White(Not Hispanic)	24%	50%	26%	0%	100%	100%	100%	69.23%	78.59%	71.43%
Black or African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24%	42%	34%	0%	100%	100%	100%	61.11%	88.75%	75%
Limited English Proficient	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	7%	20%	73%	0%	100%	100%	100%	*	*	*
DSTEP w/accommodations	*	*	*	*						
DSTEP w/o accommodations	*	*	*	*						
DSTEP Alternate	*	*	*	*						
Gender										
Male	29%	47%	24%	0%	100%	100%	100%	78.26%	83.33%	57.14%
Female	21%	53%	26%	0%	100%	100%	100%	85.63%	78.13%	100%
Migrant	*	*	*	*	*	*	*	*	*	*

DISTRICT 2012	ASSESSMENT				ACCOUNTABILITY					
	Advanced	Proficient	Basic	Below Basic	Participation Rate % Grades 3-5	Participation Rate % Grades 6-8	Participation Rate % Grades 9-12	% P&A AMO=81% Grades 3-5	% P&A AMO=81% Grades 6-8	% P&A AMO=75% Grades 9-12
Mathematics										
All Students	14%	20%	19%	0%	100%	100%	100%	74.55%	84%	100%
White(Not Hispanic)	14%	66%	20%	0%	100%	100%	100%	73.08%	83.67%	100%
Black or African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	8%	63%	29%	0%	100%	100%	100%	55.56%	81.25%	100%
Limited English Proficient	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	0%	47%	53%	0%	100%	100%	100%	*	*	*
DSTEP w/accommodations	*	*	*	*						
DSTEP w/o accommodations	*	*	*	*						
DSTEP Alternate	*	*	*	*						
Gender										
Male	12%	73%	14%	0%	100%	100%	100%	78.26%	88.89%	100%
Female	15%	63%	22%	0%	100%	100%	100%	71.88%	81.25%	100%
Migrant	*	*	*	*	*	*	*	*	*	*

Graduation Rate	100%	Attendance Rate			
		Elem 97.6	MS 96.6		

Teachers with Emergency or Provisional Credentials	0%	% Classes not taught by Highly Qualified Teachers	5.56%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile
South Dakota does not offer an Emergency or Provisional License				Highest Quartile: 0% Lowest Quartile: 0%

DISTRICT 2012	ASSESSMENT				Participation Rate % Grades 3-5	Participation Rate % Grades 6-8	Participation Rate % Grades 9-12
	Advanced	Proficient	Basic	Below Basic			
Science							
All Students	7%	73%	18%	2%	100%	100%	100%
White (not Hispanic)	8%	70%	20%	2%	100%	100%	100%
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	7%	57%	29%	7%	100%	100%	100%
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*			
DSTEP w/o accommodations	*	*	*	*			
DSTEP Alternate	*	*	*	*			
Gender							
Male	10%	76%	14%	0%	100%	100%	100%
Female	4%	70%	22%	4%	100%	100%	100%
Migrant	*	*	*	*	*	*	*

* P&A = Percent Proficient and Advanced
* group does not meet minimum population size AMO = Annual Measurable Objective

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NCLB School Reports

MONTROSE ELEMENTARY SCHOOL 2012 NCLB REPORT CARD

ELEMENTARY 2012		ASSESSMENT				ACCOUNTABILITY - AMO=79%	
		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
Reading							
		%	%	%	%		
All Students		29%	43%	29%	0%	100%	70.83%
White (not Hispanic)		30%	39%	30%	0%	100%	68.89%
Black or African American		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*
Native American		*	*	*	*	*	*
Hispanic		*	*	*	*	*	*
Two or more races		*	*	*	*	*	*
Economically Disadvantaged		36%	18%	45%	0%	100%	54.54%
Limited English Proficient		*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*
Gender							
Male		32%	47%	21%	0%	100%	78.95%
Female		27%	40%	33%	0%	100%	65.52%
Migrant		*	*	*	*	*	*

ELEMENTARY 2012		ASSESSMENT				ACCOUNTABILITY - AMO=81%	
Mathematics		Advanced	Proficient	Basic	Below Basic	%	Total % Proficient & Advanced
		%	%	%	%		
All Students		20%	59%	20%	0%	100.00%	79.17%
White (not Hispanic)		22%	57%	22%	0%	100.00%	77.78%
Black or African American		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*
Native American		*	*	*	*	*	*
Hispanic		*	*	*	*	*	*
Two or more races		*	*	*	*	*	*
Economically Disadvantaged		9%	53%	36%	0%	100.00%	63.64%
Limited English Proficient		*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*
Gender							
Male		16%	68%	16%	0%	100.00%	84.21%
Female		23%	53%	23%	0%	100.00%	75.86%
Migrant		*	*	*	*	*	*

Other Academic Indicator:
Attendance Rate - 97.65%

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0%
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ELEMENTARY 2012		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
				%	%	%
All Students		0%	85%	15%	0%	100%
White (not Hispanic)		0%	82%	18%	0%	100%
Black or African American		*	*	*	*	*
Asian		*	*	*	*	*
Pacific Islander		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Two or more races		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		*	*	*	*	*
Female		*	*	*	*	*
Migrant		*	*	*	*	*

* group does not meet minimum population size
AMO = Annual Measurable Objective

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NCLB School Reports

MONTROSE MIDDLE SCHOOL 2012 NCLB REPORT CARD

MIDDLE SCHOOL 2012		ASSESSMENT				ACCOUNTABILITY - AMO=79%	
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
		%	%	%	%		
All Students		21%	62%	17%	0%	100%	83.33%
White (not Hispanic)		22%	61%	17%	0%	100%	82.93%
Black or African American		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*
Native American		*	*	*	*	*	*
Hispanic		*	*	*	*	*	*
Two or more races		*	*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*	*
Limited English Proficient		*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*
Gender							
Male		33%	53%	13%	0%	100%	86.67%
Female		15%	67%	19%	0%	100%	81.48%
Migrant		*	*	*	*	*	*

MIDDLE SCHOOL 2012		ASSESSMENT				ACCOUNTABILITY - AMO=81%	
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
		%	%	%	%		
All Students		10%	74%	17%	0%	100%	83%
White (not Hispanic)		10%	73%	17%	0%	100%	82.93%
Black or African American		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*
Native American		*	*	*	*	*	*
Hispanic		*	*	*	*	*	*
Two or more races		*	*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*	*
Limited English Proficient		*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*
Gender							
Male		7%	80%	13%	0%	100%	86.67%
Female		11%	70%	19%	0%	100%	81.48%
Migrant		*	*	*	*	*	*

Other Academic Indicator:
Attendance Rate- 96.76%

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	10.53%
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MIDDLE SCHOOL 2012		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		8%	62%	23%	8%	100%
White (not Hispanic)		8%	62%	23%	8%	100%
Black or African American		*	*	*	*	*
Asian		*	*	*	*	*
Pacific Islander		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Two or more races		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		*	*	*	*	*
Female		*	*	*	*	*
Migrant		*	*	*	*	*

* group does not meet minimum population size
AMO = Annual Measurable Objective

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NCLB School Reports

MONTROSE HIGH SCHOOL 2012 NCLB REPORT CARD

HIGH SCHOOL 2012	ASSESSMENT				ACCOUNTABILITY - AMO=	
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
Reading						
	%	%	%	%		
All Students	30%	30%	40%	0%	100%	66.67%
White (not Hispanic)	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Gender						
Male	*	*	*	*	*	*
Female	*	*	*	*	*	*
Migrant	*	*	*	*	*	*

HIGH SCHOOL 2012	ASSESSMENT				ACCOUNTABILITY - AMO=75%	
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
Mathematics						
	%	%	%	%		
All Students	20%	80%	0%	0%	100%	100%
White (not Hispanic)	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Gender						
Male	*	*	*	*	*	*
Female	*	*	*	*	*	*
Migrant	*	*	*	*	*	*

Other Academic Indicator:

Graduation Rate- 100%

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	6.45%
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HIGH SCHOOL 2012	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
Science					
	%	%	%	%	
All Students	20%	70%	10%	0%	100%
White (not Hispanic)	*	*	*	*	*
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	*	*	*	*	*
Female	*	*	*	*	*
Migrant	*	*	*	*	*

* group does not meet minimum population size
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NCLB School Reports

ORLAND COLONY SCHOOL 2012 NCLB REPORT CARD

ORLAND 2012		ASSESSMENT				ACCOUNTABILITY - AMO=79%	
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
		%	%	%	%		
All Students		13%	53%	33%	0%	100%	66.67%
White (not Hispanic)		13%	53%	33%	0%	100%	66.67%
Black or African American		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*
Native American		*	*	*	*	*	*
Hispanic		*	*	*	*	*	*
Two or more races		*	*	*	*	*	*
Economically Disadvantaged		13%	53%	33%	0%	100%	66.67%
Limited English Proficient		*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*
Gender							
Male		*	*	*	*	*	*
Female		*	*	*	*	*	*
Migrant		*	*	*	*	*	*

ORLAND 2012		ASSESSMENT				ACCOUNTABILITY - AMO=81%	
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced
		%	%	%	%		
All Students		0%	67%	33%	0%	100%	66.67%
White (not Hispanic)		0%	67%	33%	0%	100%	66.67%
Black or African American		*	*	*	*	*	*
Asian		*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*
Native American		*	*	*	*	*	*
Hispanic		*	*	*	*	*	*
Two or more races		*	*	*	*	*	*
Economically Disadvantaged		0%	67%	33%	0%	100%	66.67%
Limited English Proficient		*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*
Gender							
Male		*	*	*	*	*	*
Female		*	*	*	*	*	*
Migrant		*	*	*	*	*	*

Other Academic Indicator:
Attendance Rate- 96.45%

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0%
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ORLAND 2012		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		*	*	*	*	*
White (not Hispanic)		*	*	*	*	*
Black or African American		*	*	*	*	*
Asian		*	*	*	*	*
Pacific Islander		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Two or more races		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		*	*	*	*	*
Female		*	*	*	*	*
Migrant		*	*	*	*	*

* group does not meet minimum population size
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